

Animal Adaptations

PROJECT CHOICE BOARD: GRADES 3, 4, LS AND BIO

WILDLIFE EXPERT OUTREACH

Natural history museums, zoos, aquariums and nature centers often provide outreach programs to classes. Pretend you are a wildlife educator and create a PowerPoint presentation about an animal. Use graphics and cite pictures and videos to enhance your presentation.

CREATE A "DAY IN THE LIFE OF..."

As a junior wildlife education specialist, you could create a written story about the animal you observed. This story can be a poem, short story, a journal entry, a digital story or whatever you want to create to share what you learned about the animal you observed and their physical and behavioral adaptations.

INTERVIEW OR FILM CLIP

Museums often use videos to enhance their collections or displays. Create a film about an animal answering the assigned questions. This can be in "interview" format. You can be the expert or you can reach out to a professional wildlife expert.

National Geographic or other wildlife films showcase animals and are a great way to show physical and behavioral adaptations in action. You can create your own wildlife mini-film (5-7 minutes long).

VIRTUAL WILDLIFE OR ARTIFACTS EXHIBIT

Wildlife exhibits for live animals often have written information relating important information about an animal to the public. Nature centers often use hands-on objects like skulls, skins, antlers, etc. to help explain adaptations. These can be replicas or actual artifacts. Curate an exhibit using 2-3 animals or objects. Each animal or object should have a label that explains what it is and fun facts about the animal's adaptations. Objects can be collected or made.