

Perspective: African American Life circa 1900

EDUCATION STANDARDS

USII.1

USII.4

USII.5

USII.6

USII.8

OVERVIEW & PURPOSE

Students will explore the social, economic and technological changes of the early 20th century by:

- Part 1: Examining the biographies of African Americans, employed as domestic workers at Maymont Mansion in Richmond, Virginia. Using information obtained in the biographies, students will complete a graphic organizer, analyzing the experiences of a specific individual
- Part 2: Using a biography and additional independent research, students will create a museum exhibit about the individual they were assigned to research.

OBJECTIVES

1. Provide students with inquiry-based learning opportunities.
2. Help students become familiar with primary and secondary sources.
3. Engage students through project-based learning.

ESTIMATED TIME

PART ONE

Approx. 55 min. as written, but additional time can be spent with large or small group discussions. Compatible with a virtual learning model.

PART TWO

This project should take place over several class periods.

MATERIALS NEEDED

PART ONE

- Google folder for your class to use.
- Student Page 1—Each student should have access to this page in order to complete the activities and links to supplemental resources.
- Curiosity Cultivation—Copy the Google slides into your folder and duplicate the 2nd slide (one per student). Students will have access to the following job descriptions.
- Maymont Background—PowerPoint slides
- Vocabulary List
- Historical Figure Choice Board—the historical figure biographies with biographical graphic organizers are linked by their names in the choice board. Students should copy the organizers into the class or student Google folder before completing it in order to keep their responses private.

PART TWO

- Student Page 2—in addition to the resources above, students will have access to additional resources in order to engage in this project based learning opportunity.
- Guiding Questions for students to use in the project type of their choice.
- Project Choice Board



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